



Project Work for Class: 2nd

Session: 2021-2022

SUBJECT: ENGLISH

→ To improve the speaking skills encourage your child to read loudly.

Loud reading of topic "Families" to be done

2.2 Birthday customs

2.3 It's nice to meet you!

2.5 Special memories

→ To improve the writing do one page daily on four line notebook.

→ Learn with spellings months of a year.

Activity:

Make a pop up birthday card (Refer to book Page No. 41)

Write few lines on any two topics given:

My friend

My family

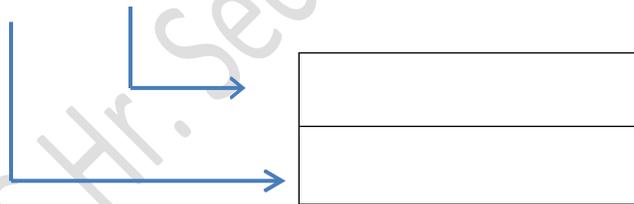
My favourite toy

SUBJECT: MATHEMATICS

- Write number names (100-150)
- Sequence counting (1-150)
- Tables (2-10)
- Missing numbers (200-300)

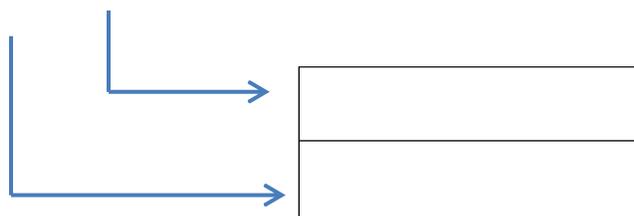
Q1. a) T O

7 1 Place value



b) T O

9 9 Place value





Q2. a) $34 = \square \text{ tens} + \square \text{ ones} = \square + \square$

b) $73 = \square \text{ tens} + \square \text{ ones} = \square + \square$

Q3. a) T O T O
 4 5 _____ 6 4 (<, >, =)

b) T O T O
 6 2 _____ 5 3 (<, >, =)

Note: Students are requested to practice more questions.

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WORKSHEET

(Worksheet-01) - Hundreds, Tens and Ones

Q1. Give the expanded form of the following numbers.

- A. 148 = ___ hundred ___ tens and ___ ones
B. 346 = ___ hundred ___ tens and ___ Ones
C. 584 = ___ hundred ___ tens and ___ ones
D. 739 = ___ hundred ___ tens and ___ ones
E. 963 = ___ hundred ___ tens and ___ OfIES

Q2. Cross out the largest number.

- A. 432, 623, 195, 370
B. 623, 197, 820, 109
C. 947, 186, 299, 426

(Worksheet-02) - Number Names

Write number names for each of the numbers below:

1. 107 _____
2. 138 _____
3. 179 _____
4. 142 _____
5. 196 _____
6. 140 _____
7. 111 _____
8. 154 _____



(Worksheet-03) – Comparing Numbers

1. Fill in the blanks with **greater than** or **smaller than**.

a) 273 is 732

b) 873 is 803

c) 172 is 200

d) 602 is 620

2. Choose the **greatest** number.

a)

313	300	330
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b)

555	450	545
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3. Fill in with **>** or **<**.

a) 442 is 402

b) 348 is 482

c) 650 is 605



I EAT THE _____
NUMBER



SUBJECT: SCIENCE

Do reading of chapter 4 (Staying Alive)

4.1 Human organs (p.no.91 to 100)

4.2 Animal groups and different life cycles (p.no.101 to 108)

4.3 Food chains (p.no.109 to 113)

Activity:

Following activities to be done by students according to roll numbers given below:

R. No. 1 -10 Draw life cycle of frog on chart

R. No. 11-20 Draw life cycle of chicken on chart

R. No. 21-30 Make a model of human brain using clay

R. No. 31-40 Make a model of human lungs using clay

Complete the following food chains

1. Grass → _____ → _____

2. Corn → _____ → _____

3. Carrot → _____ → _____

4. Plant → _____ → _____

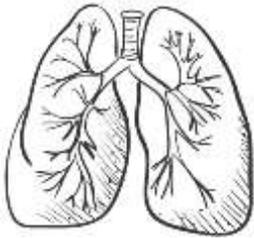
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Worksheet 1

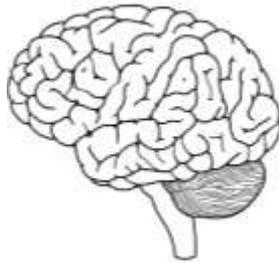
Draw an arrow to match the organ to its important job.

1.



gets nutrients from your food.

2.



take in air so that we can breathe.

3.



helps you think.

4.

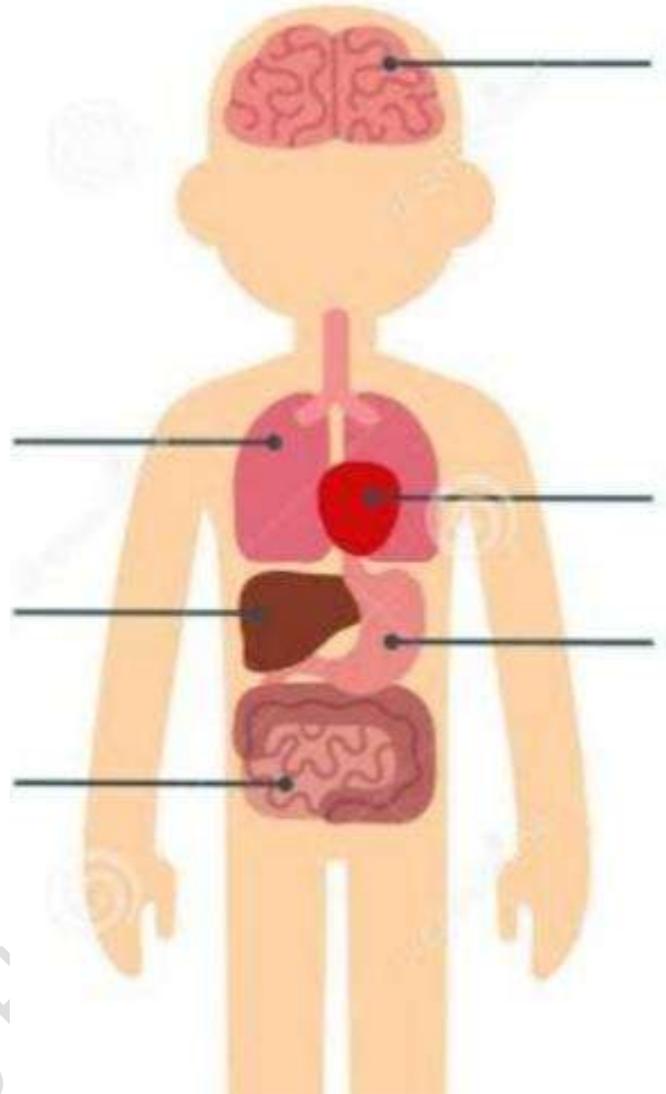


pushes blood around the body.



Worksheet 2

Name each organ given in a picture below:



Winter Assignment

Class: 2nd

Subject: Urdu

- ۱۔ سبق: ”جاڑ آیا“ کا مطالعہ کریں اور الفاظ/معنی کی مشق کریں اور زبانی یاد کریں۔
- ۲۔ سبق: دھنک کا مطالعہ کریں اور الفاظ/معنی کو زبانی یاد کریں اور مشق بھی کریں۔
- ۳۔ سبق: مغرور گینڈا کا مطالعہ کریں۔
دھنک پر تین جملے لکھیے اور چارٹ پر خوبصورت دھنک بنائے۔
اردو لکھائی کتاب کا ایک صفحہ روزانہ لکھیے۔