In Co-ordination with University of Cambridge, London







Syllabus for Class: Ist Session:2023-2024

#### SUBJECT: ENGLISH

#### INTERNAL ASSESSMENT 1: (IA1)

STARTER UNIT (Page No. 10)

#### A DAY AT SCHOOL (Page no. 14)

- 1.1 Words around us
- 1.2 Our busy classroom
- 1.3 Inside a book
- 1.4 Talking about possessions
- 1.5 Review of short vowels
- 1.6 My School

#### **GRAMMAR**

- . Vowels
- . Concept of "A" and "An"

#### INTERNAL ASSESSMENT 2: (IA2)

#### GOOD NEIGHBOURS (Page no. 30)

- F. Allicational Institute 2.1 People in your neighbourhood
- 2.2 Jobs
- 2.3 Where do you live?
- 2.4 Saying where things are
- 2.5 Vowels followed by r
- 2.6 A lot of kids

#### **GRAMMAR**

- . Noun
- . Preposition

#### FORMATIVE ASSESSMENT: (FA)

#### READY, STEADY, GO! (Page No. 46)

- 3.1 Different ways to move
- 3.2 Healthy and strong
- 3.3 What can birds do?
- 3.4 Describing on going actions
- 3.5 Long vowel sounds
- 3.6 Bear and Turtle have a race

#### **ALL ABOUT BUGS (Page No. 96)**

- 6.1 Bugs and other garden animals
- 6.2 Crickets and other insects
- 6.3 Ants and Spiders
- 6.4 Writing Questions
- 6.5 Rhyming Words, words with long e
- 6.6 Little Ant

#### **GRAMMAR**

- . My Teacher
- . Verbs
- . Pronoun

In Co-ordination with University of Cambridge, London







#### INTERNAL ASSESSMENT - 3 (IA3)

#### THE WORLD AROUND US (Page No. 114)

- 7.1 Caring for planet earth
- 7.2 Plants and Flowers
- 7.3 The importance of trees
- 7.4 Using this and these, that and those
- 7.5 Long o sound

#### **GRAMMAR**

#### PROGRESSION TEST (PT)

#### **LETS EXPLORE THE CITY (Page no 146)**

#### **GRAMMAR**



In Co-ordination with University of Cambridge, London







### SUBJECT: SCIENCE

#### INTERNAL ASSESSMENT 1: - IA1

- 1. Environments and habitats
  - 1.1 Habitats (Page No. 2 to Page No. 6)
  - 1.2 Plants in different habitats (Page No. 7 to Page No. 12)
  - 1.3 Animals in different habitats (Page No. 13 to Page No. 18)
  - 1.4 Rocks and the environment (Page No. 19 to Page No. 26)
  - 1.5 How can we care for our environment (Page No. 27 to Page No. 35)

#### **Activities**

- 2. Visit to a place to find different plants which grow in a habitat

  ASSESSMENT 2: IA2

  and Movement

  2.1 Forces around us (Page No. 26 to P.

#### INTERNAL ASSESSMENT 2: - IA2

- 2. Forces and Movement

  - 2.2 Changing shape(Page No. 42 to Page No. 46)
  - 2.3 Changing speed (Page No. 47 to Page No. 51)
  - 2.4 Changing direction (Page No. 52 to Page No. 58)

#### **Activities**

- 1. Using forces to move things and stop things (refer to Book Page No. 38)
- 2. To make a ball speed up and slow down by blowing

#### FORMATIVE ASSESSMENT: - FA

- 3. Getting Materials Right
  - 3.1 Natural and made materials (Page No. 59 to Page No. 63)
  - 3.2 Properties of materials (Page No. 64 to Page No. 69)
  - 3.3 Using the right materials (Page No. 70 to Page No. 72)
  - 3.4 Testing materials (Page No. 73 to Page No. 77)
  - 3.5 Changing materials (Page No. 78 to Page No. 87)

#### Activities

1. Sorting of objects (refer to Book Page No. 87)

#### INTERNAL ASSESSMENT 3: - IA3

#### 4. Humans and Animals Grow

- 4.1 Comparing animals (Page No. 88 to Page No. 93)
- 4.2 Growing (Page No. 94 to Page No. 100)
- 4.3 Inheriting characteristics (Page No. 101 to Page No. 105)
- 4.4 Keeping healthy (Page No. 106 to Page No. 111)
- 4.5 Teeth (Page No. 112 to Page No. 122)

#### **Activities**

- 1. Using plastic bottles to measure the height of yourself and your friend (refer to Book Page No. 100)
- 2. Observing the changes when we exercise (refer to Book Page No. 111)



#### PROGRESSION TEST: PT

#### 5. Light

- 5.1 Light sources (Page No. 123 to Page No. 129)
- 5.2 Darkness (Page No. 130 to Page No. 136)
- 5.3 The Sun appears to move (Page No. 137 to Page No. 145)

🛱 www.oasissgr.in | 🖂 info@oasissgr.in

#### 6. Electricity

- 6.1 Where do we use electricity (Page No. 146 to Page No. 151)
- 6.2 Keep safe with electricity (Page No. 152 to Page No. 158)
- 6.3 Making circuits (Page No. 159 to Page No. 169)

#### **Activities**

- 1. To find if you can see in the dark (refer to Book Page No. 133)
- 2. Making of an electrical safety poster to tell others how to stay safe with electricity.

ASIS III. Sec. Fiducational?

#### SUBJECT: MATHEMATICS

#### INTERNAL ASSESSMENT IA1

	Topic	Sub-topic	Page no.
1	Number to 100	Missing numbers	13-15
		Counting up to 100	20-22
		Comparing and ordering	(Questions to be framed by teacher)
8	Number to 100(2)	Number in words and regrouping	118-121

#### Copy work

- Sequence counting 1-100. Backward counting 50-1. 1.
- 2.
- 3. Tables 1-3.
- Comparison of numbers 0-100.

	Topic	Sub-topic	Page no.
5	Working with numbers to 100	Addition	81-83
		Subtraction	85-89
10	Calculating	Addition and subtraction 2-digit numbers.	Question to be framed by teacher

#### Copy work

- 1. Table of 4
- 2. Number names 100-150
- 3. Odd and even numbers up to 50

	R	ormative Assessment	FΔ
--	---	---------------------	----

	Topic	Sub-topic	Page no.
5	Working with numbers to 100	Multiplication	Questions to be framed by teacher 95-97
		Division	
10	Calculating	Multiplication Division	Questions to be framed by teacher
4	Statistics	Carroll diagram and tally charts	71
9	Statistics	Pictograms	137

#### Copy work

- Numbers names 150-250
- Ascending and descending (2 digit up to 99)
- 3. Table of 5

#### INTERNAL ASSESSMENT IA3

	Topics	Sub- topics	Page no.
3	Measures	Length	Questions to be framed by teacher.
		Drawing and measuring lines	61-62
13	Measures(2)	Capacity	201-206
2	Geometry	2-d shapes and symmetry	37-41

#### Copy work

- 1. Number names 250-300
- 2. Table of 6
- 3. Drawing of 4 basic geometry shape 2D

#### PROGRESSION TEST (PT)

	Topic	Sub-topics Sub-topics	Page no.
2	Geometry	3-d shapes Fraction of shapes	32-34 46-48
6	Money	Questions to be framed by teacher	
7	Time	Unit of time and the calendar	111-113
12	Telling the time	Telling the time	182-191

#### Copyworks

- 1. Revision of tables 1-6
- 2. Names of days and months
- 3. Number names 300-400

In Co-ordination with University of Cambridge, London







## SUBJECT: ISLAMIC STUDIES

#### INTERNAL ASSESSMENT1: - IA1

Page no 4-7

Hifz: Surah – al – Fatihah

Noorani Qaidah: حروف تہجی

Arabic Language: Arabic Names for fruits (5)

#### INTERNAL ASSESSMENT2: - IA2

Page no 8 - 12.

Hifz: Surah – al- Ikhlas.

Noorani Qaidah: Exercise no.1 (مفردات)

Arabic Language: Arabic names for animals (5)

#### FORMATIVE ASSESSMENT: - FA

Page no 13 – 16

Hifz: Surah – al – Falaq

Noorani Qaidah: Exercise no. 2 (مركبات)

onal meditate Arabic names for colours (5) Arabic Language:

Activity: Manners of going to the toilet

#### INTERNAL ASSESSMENT3: - IA3

Page no. 17 - 20

Hifz: Surah – an– Nas.

Noorani Qaidah: Exercise no. 3(حرکات)

Arabic Language: Arabic names for body parts (5)

#### PROGRESSION TEST- PT:

Page No. 21 - 27

Noorani Qaidah: Exercise No. 04 (حروف مد )

Arabic Language: Arabic names for vegetables(5)

Activity: How to perform Wudu

In Co-ordination with University of Cambridge, London







MSitute

#### SUBJECT: COMPUTER [NO BOOK FOR COMPUTER]

#### INTERNAL ASSESSEMENT (IA1)

Parts Of a Computer: Learn to use the computer

#### INTERNAL ASSESSEMENT (IA2)

Introduction to computers: Uses of computers.

#### FORMATIVE TEST (FA)

Learn to use the Keyboard; Computer Lab Manners

#### INTERNAL ASSESSEMENT (IA3)

Learn to use the Mouse

#### PROGRESSION TEST (PT)

Fun with paint.

#### SUBJECT: HINDI (optional)

#### INTERNAL ASSESSEMENT (IA1)

Page No. 2 to 21

#### INTERNAL ASSESSEMENT (IA2)

Page No. 22 to 39

#### FORMATIVE ASSESSEMENT (FA)

Page No. 40 to 65

#### INTERNAL ASSESSEMENT (IA3

Page No. 66 to 91

#### PROGRESSION TEST (PT)

Page No. 92 to 127

# SUBJECT: MAIN HINDI

#### INTERNAL ASSESSMENT (IA1)

PAGE NO. 8 TO 16

#### INTERNAL ASSESSMENT (IA2)

**PAGE NO 17 TO 31** 

#### FORMATIVE ASSESSMENT (FA)

PAGE NO 32 TO 50

#### INTERNAL ASSESSMENT (IA3)

PAGE NO 51 TO 64

#### PROGRESSION TEST (PT)

PAGE NO 65 TO 80

داخلی امتحان اوّل (IA1)

گرامر

واحد/جمع (یانچ)

(طوطا، لڑکا، تارا، کیڑا، کوّا)

داخلی امتحان دوم (IA2)

گرامر

سا: لفظ کسے کہتے ہیں؟

(بای، دادا، نانا، مور، لڑکا)

شهابی امتحان(FA)

گرامر سا: الفاظ/متضاد(پانچ) (دن، آج، گرم، اچھا، نیک)

س: جملہ کے کہتے ہیں؟

س: لفظ كى كتنى قسميں ہيں؟

مضمون:ميرا ''تعارف'' (پانچ جملے)

داخلی امتحان سوم (IA3)

**9**۔ (ی) کی مثق صفح نمبر (47)

اله میراتعارف صفح نمبر(53)

گرامر

س: اسم کے کہتے ہیں؟

س: جملے بنائے (پُل، نِب، گُل، بَن)

س: پانچ رنگوں کے نام کھیے۔

سالاندامتحان(PT)

اا۔ تارا کی گڑیا صفحنمبر (54)

۱۲ اندها اور لنگرا صفح نمبر (61)

۱۳۔ تارا کی گڑیا صفح نمبر (66)

گرامر

س فعل کسے کہتے ہیں؟

س حرف کسے کہتے ہیں؟

س جملے بنائے (آم، آپا،آگ،آٹا)

س مضمون گائے (پانچ جملے)



# Syllabus for session 2021-2022 Subject:Kashmiri

Class:Ist

Internal Assessment 1:IA1

Page no 5-9

Internal Assessment 2:IA2

Page no 10-21

Formative Assessment FA

Page no 22-30

Internal Assessment 3:IA3

Page no 31-39

Progression Test: PT

Page no 40-50